

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Bogus Elementary School District

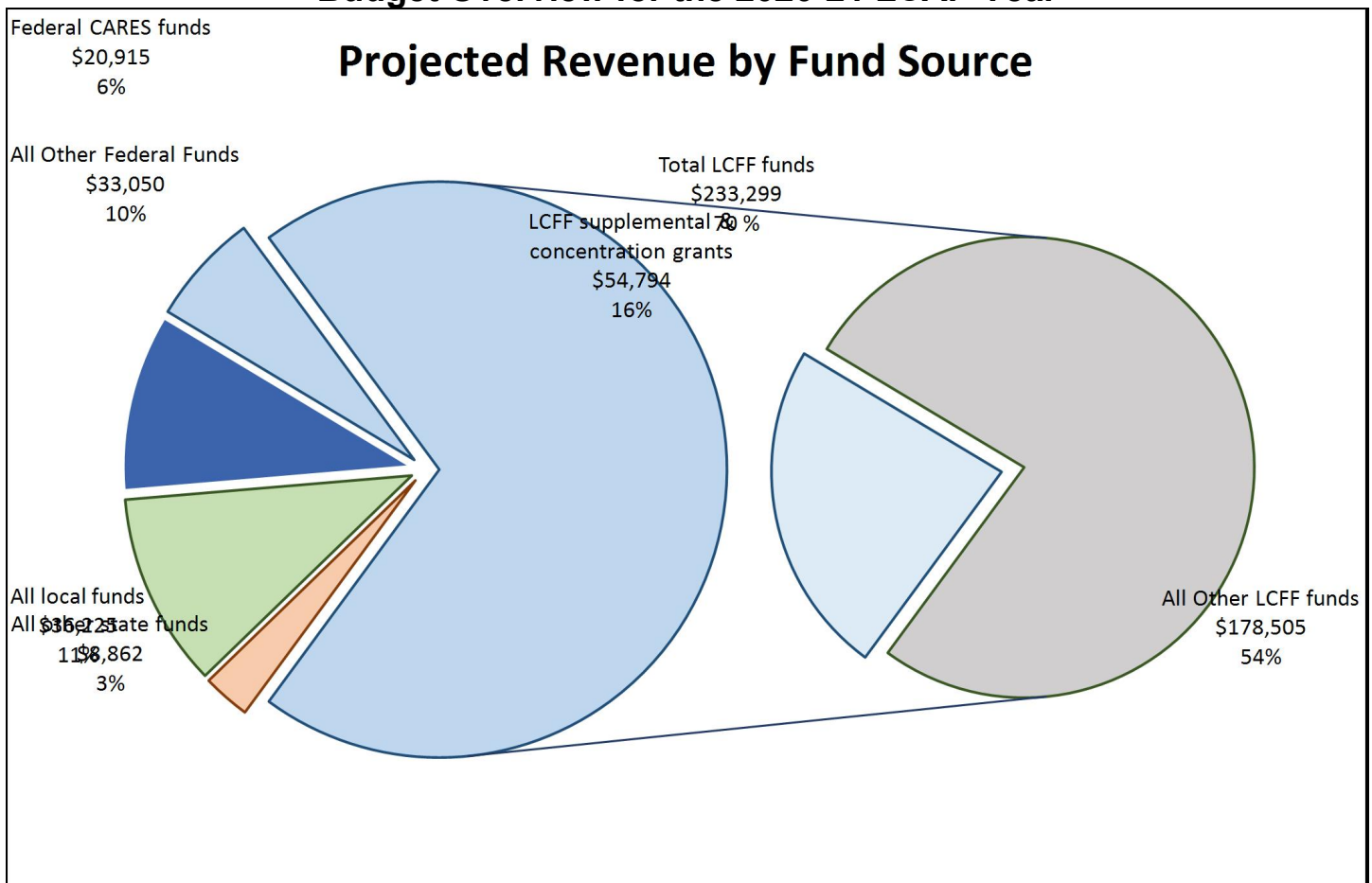
CDS Code: 47-70193-6050660

School Year: 2020-2021

LEA contact information: Erika Kimball, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

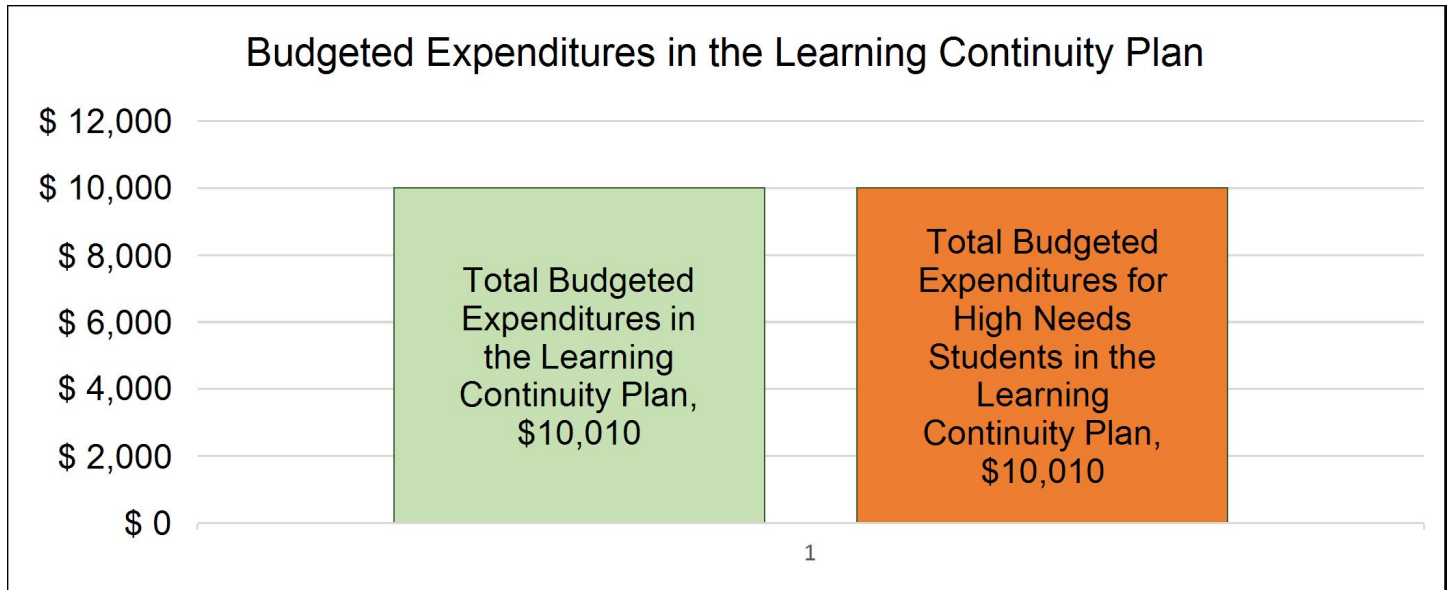


This chart shows the total general purpose revenue Bogus Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Bogus Elementary School District is \$332,351, of which \$233,299 is Local Control Funding Formula (LCFF), \$8,862 is other state funds, \$36,225 is local funds, and \$53,965 is federal funds. Of the \$53,965 in federal funds, \$20,915 are federal CARES Act funds. Of the \$233,299 in LCFF Funds, \$54,794 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Bogus Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Bogus Elementary School District plans to spend \$263,875 for the 2020-21 school year. Of that amount, \$10,010 is tied to actions/services in the Learning Continuity Plan and \$253,865 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General Fund expenditures not included in the LCP are used for general operating expenses such as salaries, benefits, maintaining facilities, supplies, and transportation.

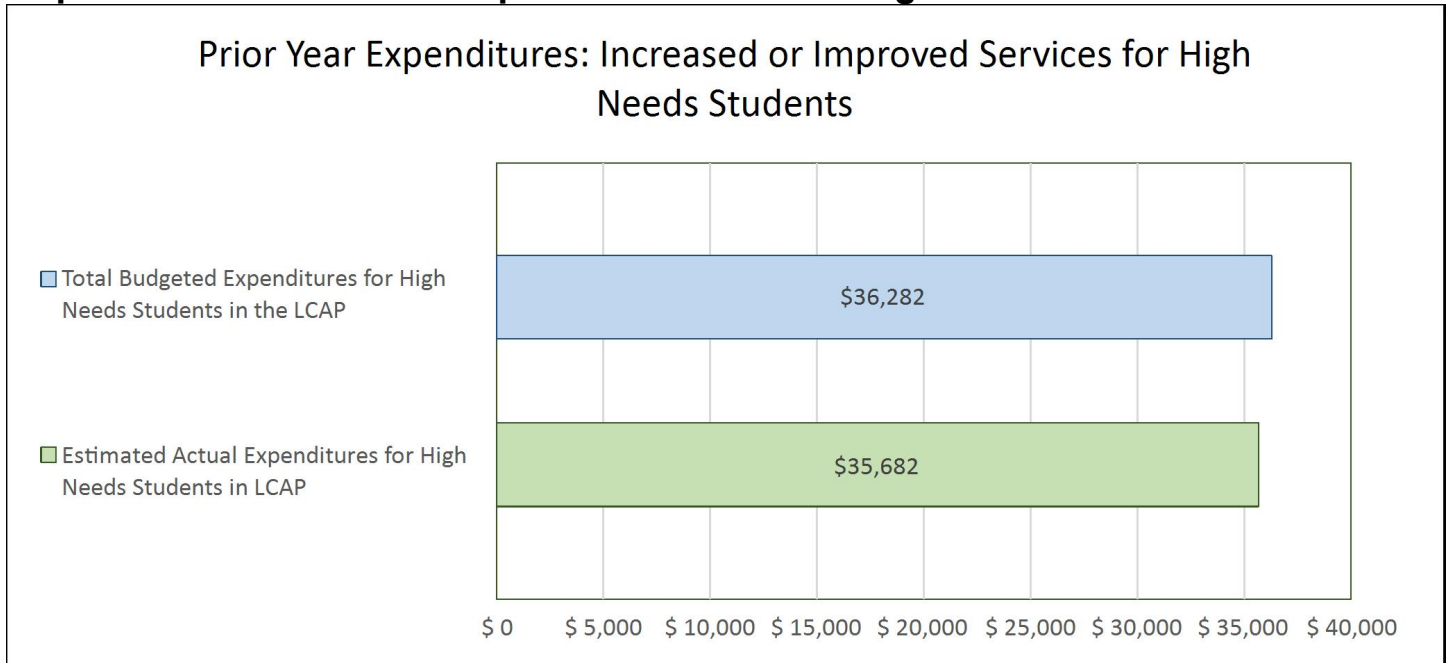
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Bogus Elementary School District is projecting it will receive \$54,794 based on the enrollment of foster youth, English learner, and low-income students. Bogus Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Bogus Elementary School District plans to spend \$10,010 towards meeting this requirement, as described in the Learning Continuity Plan.

Additional actions to meet the increased and improved service required include extra aide time, extra tutoring time, and the purchase the additional devices and online curriculum.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Bogus Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Bogus Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Bogus Elementary School District's LCAP budgeted \$36,282 for planned actions to increase or improve services for high needs students. Bogus Elementary School District actually spent \$35,682 for actions to increase or improve services for high needs students in 2019-20.

One difference was our purchasing materials for extra tutor time. We budgeted for \$500 but we were only able to spend about \$300 due to school closures in the spring related to COVID 19. The other difference is for the action of purchasing additional computer batteries. We budgeted \$400 but we ended up purchasing all new devices for the students instead.